**World Bank Seminar**

**Beyond business as usual for aid to education:**

**Who pays for what? Keith M Lewin**

**Education GP and 1818 Society**

**Online | Thursday February 4, 2021 | 12:30 - 2:00 PM| Washington, DC Time**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|

|  |  |
| --- | --- |
| **Chair:** | **Robin Horn,**Former World Bank Education Manager and Chair of the 1818 Society Education Alumni Group  |
| **Co-Chair:** | **Stephen P. Heyneman,**Editor-in-Chief of the International Journal of Educational Development, Emeritus Professor of International Education Policy at Vanderbilt University, and former World Bank education sector manager  |
| **Presenter:** | **Keith Lewin,** Emeritus Professor of International Development and Education at the University of Sussex and author of over 200 publications of journal articles, books, and technical reports |
| **Discussant:**     | **Samer Al-Samarrai,** Lead for the “Education Finance and Reforms” Thematic Group for the World Bank |

 **Description:** Since the 1990 World Conference on Education for All in Jomtien, well over half a trillion dollars has been disbursed as aid to education, much of it targeted to low-income countries. Some of the recipients have transformed their education finance systems to the point where they act as bona fide fiscal states financing their recurrent and capital spending on education from domestic revenue. But many countries have not made this transition successfully and remain dependent on sporadic waves of external assistance to reduce their financing gaps. Grant aid is now unlikely to grow as the Covid-related recession supresses donor spending. Moreover, much more concessional lending to countries with sub-prime credit ratings and high debt service ratios looks imprudent. Now is the time to address low financing traps that perpetuate under-investment in education systems as countries develop strategies to rebuild after the pandemic and recover from economic shocks.  This webinar spells out the ways in which external assistance needs to change to making better use of the resources through increased efficiency and effectiveness while simultaneously addressing the need to increase domestic revenue for education to sustain equitable access to quality education for all. It shows why this is the only pathway to avoid an “infinite do-loop” of using aid to fill financial gaps rather than to address their underlying causes. The webinar draws on the arguments laid out in a 2020 paper published in the International Journal of Educational Development,[1]which show how systematic approaches to enhanced efficiency and effectiveness can accelerate progress towards sustainable financing for education, reduce future dependence on aid, enhance accountabilities between target setters and target getters, and encourage a new political economy of educational investment to enable countries to finance fully their own education sector reforms.   [1] Lewin Keith M 2020 Beyond Business as Usual: Aid and Financing Education in Africa. IJED [Volume 78](https://protect-eu.mimecast.com/s/bY6kCl7MzHkl3G7CYxk_k?domain=sciencedirect.com), October 2020, 102247 **About the Speaker:**  |
|

|  |  |
| --- | --- |
| PLAN_SELECTION_046 | **Keith Lewin**Keith Lewin is the Emeritus Professor of International Development and Education at the University of Sussex. He has coordinated numerous multi-country research projects on educational planning and finance. He was director of the UK DFID-funded Research Centre on Educational Access and Equity and also Research Advisor to the Government of India’s RMSA program. His publications include more than 200 journal articles, technical reports and books. He was the founding Director of the Sussex international master’s program, a fellow of the UK Academy of Social Sciences and chair of UKFIET until 2020. His website is [www.keithlewin.net](https://protect-eu.mimecast.com/s/dBtfCmyMAT6q7X2UNRmPU?domain=keithlewin.net).  |

 |

|  |
| --- |
| Graphical user interface, text  Description automatically generated |
| **Hosted by the Education GP and the 1818 Society  Education Alumni Group****Beyond business as usual for aid to education:****Who pays for what?****Online | Thursday February 4, 2021 | 12:30 - 2:00 PM| Washington, DC Time** **|**[**Join Webex**](https://protect-eu.mimecast.com/s/o6jzC9gLlTxj6n1so-78Y?domain=worldbankgroup.webex.com)**|**[**Watch live**](https://protect-eu.mimecast.com/s/I7yRC0LX1h4z9v8iDtcGQ?domain=youtube.com)**|**[**Register**](https://protect-eu.mimecast.com/s/mEhaCg2QrTNJj6kh2P0Nh?domain=surveymonkey.com)**|**[**Add to calendar**](https://protect-eu.mimecast.com/s/uJs_Cj8OxuA0wE9t7XS2Y?domain=components.worldbank.org) |
|     [**Education Global Practice Homepage**](https://protect-eu.mimecast.com/s/jCpdCk7OyH4vRlNiJIu7f?domain=worldbankgroup.sharepoint.com) The **Education GP BBL Series** provides a space for World Bank education staff and visiting researchers and speakers to share recent findings, innovative on-the ground experience, and implementation challenges and successes relevant to the work of the Bank in education.   |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|

|  |  |
| --- | --- |
| **Chair:** | **Robin Horn,**Former World Bank Education Manager and Chair of the 1818 Society Education Alumni Group  |
| **Co-Chair:** | **Stephen P. Heyneman,**Editor-in-Chief of the International Journal of Educational Development, Emeritus Professor of International Education Policy at Vanderbilt University, and former World Bank education sector manager  |
| **Presenter:** | **Keith Lewin,** Emeritus Professor of International Development and Education at the University of Sussex and author of over 200 publications of journal articles, books, and technical reports |
| **Discussant:**     | **Samer Al-Samarrai,** Lead for the “Education Finance and Reforms” Thematic Group for the World Bank |

 **Description:** Since the 1990 World Conference on Education for All in Jomtien, well over half a trillion dollars has been disbursed as aid to education, much of it targeted to low-income countries. Some of the recipients have transformed their education finance systems to the point where they act as bona fide fiscal states financing their recurrent and capital spending on education from domestic revenue. But many countries have not made this transition successfully and remain dependent on sporadic waves of external assistance to reduce their financing gaps. Grant aid is now unlikely to grow as the Covid-related recession supresses donor spending. Moreover, much more concessional lending to countries with sub-prime credit ratings and high debt service ratios looks imprudent. Now is the time to address low financing traps that perpetuate under-investment in education systems as countries develop strategies to rebuild after the pandemic and recover from economic shocks.  This webinar spells out the ways in which external assistance needs to change to making better use of the resources through increased efficiency and effectiveness while simultaneously addressing the need to increase domestic revenue for education to sustain equitable access to quality education for all. It shows why this is the only pathway to avoid an “infinite do-loop” of using aid to fill financial gaps rather than to address their underlying causes. The webinar draws on the arguments laid out in a 2020 paper published in the International Journal of Educational Development,[1]which show how systematic approaches to enhanced efficiency and effectiveness can accelerate progress towards sustainable financing for education, reduce future dependence on aid, enhance accountabilities between target setters and target getters, and encourage a new political economy of educational investment to enable countries to finance fully their own education sector reforms.   [1] Lewin Keith M 2020 Beyond Business as Usual: Aid and Financing Education in Africa. IJED [Volume 78](https://protect-eu.mimecast.com/s/bY6kCl7MzHkl3G7CYxk_k?domain=sciencedirect.com), October 2020, 102247 **About the Speaker:**  |
|

|  |  |
| --- | --- |
| PLAN_SELECTION_046 | **Keith Lewin**Keith Lewin is the Emeritus Professor of International Development and Education at the University of Sussex. He has coordinated numerous multi-country research projects on educational planning and finance. He was director of the UK DFID-funded Research Centre on Educational Access and Equity and also Research Advisor to the Government of India’s RMSA program. His publications include more than 200 journal articles, technical reports and books. He was the founding Director of the Sussex international master’s program, a fellow of the UK Academy of Social Sciences and chair of UKFIET until 2020. His website is [www.keithlewin.net](https://protect-eu.mimecast.com/s/dBtfCmyMAT6q7X2UNRmPU?domain=keithlewin.net).  |

 |

  |