



## NORRAG Highlighted Sessions

Sunday 25 March 2018		
8:30 to 11:30am	<p><b>Pre-conference workshop:</b> Privatisation has failed - How can public education systems be fixed? Exploring accountability and transparency</p> <p><b>Organisers:</b> Sylvain Aubry, Global Initiative for Economic, Social and Cultural Rights; Delphine Dorsi, Right to Education Initiative; Mireille De Koning, Open Society Foundations; William Smith, UNESCO Global Education Monitoring Report; Tanvir Muntasim, ActionAid; Muriel Poisson, International Institute for Educational Planning (IIEP) UNESCO</p>	Hilton Reforma 2nd Floor Don Diego 4 Section B
11:45am to 2:45pm	<p><b>Pre-conference Workshop:</b> Survey design in education policy research: Innovative tools, tips and lessons learned</p> <p><b>Organisers:</b> Clara Fontdevila, Universitat Autònoma de Barcelona ; Antonina Levatino, INED &amp; Universitat Autònoma de Barcelona ; Lluís Parcerisa, Universitat Autònoma de Barcelona ; Cecilia Peraza, Universidad Nacional Autónoma de México ; Emily Richardson, Save the Children; Andreu Termes, Universitat Autònoma de Barcelona ; Antoni Verger, Universitat Autònoma de Barcelona</p>	Hilton Reforma 2nd Floor Don Diego 4 Section B
3:00 to 6:00 pm	<p><b>Pre-conference workshop:</b> How to improve results in reading and math: Little-known clues from cognitive neuroscience</p> <p><b>Organiser:</b> Helen Abadzi</p>	Hilton Reforma 2nd floor Don Genaro
	<p><b>Pre-conference workshop:</b> Building South-North dialogue through graduate-level comparative education travel-study</p> <p><b>Organisers:</b> Saloshna Vandeyar, University of Pretoria; Thirusellvan Vandeyar, University of Pretoria; Edmund Hamann, University of Nebraska-Lincoln; Guy Trainin, University of Nebraska-Lincoln</p>	Hilton Reforma 4th Floor Don Julián
	<p><b>Pre-conference Workshop:</b> Survey design in education policy research: Innovative tools, tips and lessons learned</p> <p><b>Organisers:</b> Clara Fontdevila, Universitat Autònoma de Barcelona ; Antonina Levatino, INED &amp; Universitat Autònoma de Barcelona ; Lluís Parcerisa, Universitat Autònoma de Barcelona ; Cecilia Peraza, Universidad Nacional Autónoma de México ; Emily Richardson, Save the Children; Andreu Termes, Universitat Autònoma de Barcelona ; Antoni Verger, Universitat Autònoma de Barcelona</p>	Hilton Reforma 2nd Floor Don Diego 4 Section B
Monday 26 March 2018		
8:00 to 9:30am	<p><b>Session:</b> Mental Health, Well-being, and Education of Youth in Latin America</p> <p><b>Paper:</b> From childhood to youth: a longitudinal comparative analysis of students in Santa Catarina, Brazil</p> <p><b>Presenter:</b> Helena Hinke Dobrochinski Candido, University of Helsinki</p> <p><b>Coauthor:</b> Erni José Seibel, Federal University of Santa Catarina</p>	Fiesta Inn Centro Histórico Room C
	<p><b>Session:</b> Teachers for Equitable and Efficient Education Systems: A closer look at teacher allocation in developing countries</p> <p><b>Paper:</b> How is teacher allocation taken into account in national education strategies? A</p>	Hilton Reforma 4 <sup>th</sup> floor Don Alberto 2



	<p>review of education sector plans and education sector analysis <b>Presenter:</b> Patrick Montjourides, NORRAG <b>Paper:</b> Teacher allocation in sub-Saharan Africa: Analysis and practices <b>Presenter:</b> Koffi Segniagbeto, IIEP Pole de Dakar</p>	
	<p><b>Session:</b> Secondary Education Challenges in Africa: From the Historical to the Contemporary <b>Paper:</b> Secondary education in Africa revisited: Endogenous reform for sustainable development <b>Presenters:</b> Keith Malcolm Lewin, University of Sussex; Marcos Delprato, University of Sussex; Kwame Akyeampong, University of Sussex</p>	<p>Museo de Arte Popular Manitas 1</p>
	<p><b>Session:</b> Examining Race Across National Contexts <b>Paper:</b> Opposing gazes: Racism and xenophobia in South African schools <b>Presenter:</b> Saloshna Vandeyar, University of Pretoria; <b>Coauthor:</b> Thirusellvan Vandeyar, University of Pretoria</p>	<p>Hilton Reforma Suite 4</p>
	<p><b>Session:</b> Realizing the 2030 Education Agenda for Sustainable Development Requires More Effective Educational Administrations <b>Chair:</b> Hughes Moussy, IIEP/UNESCO <b>Paper:</b> Understanding educational administrations to facilitate change: A synthesis of institutional analyses <b>Presenter:</b> Mariela Buonomo, International Institute for Educational Planning (IIEP) UNESCO <b>Paper:</b> Institutional analysis to facilitate a new way of working <b>Presenter:</b> Anton De Grauwe, UNESCO</p>	<p>Hilton Reforma 4th Floor Don Alberto 3</p>
<p>11:30am to 1:00pm</p>	<p><b>Session:</b> Philanthropy in Education, Interaction with the Public Sector (I): Complementary or Competing <b>Chair:</b> Gita Steiner-Khamsi <b>Paper:</b> Education philanthropy: Neither Robin Hood nor Red Riding Hood <b>Presenter:</b> Hugh Mclean, Open Society Foundations <b>Paper:</b> Private actors and public goods: A comparative case study of philanthropic and parental funding of education and policy in three nations <b>Presenters:</b> Sue Winton, York University; Samantha Hedges, Indiana University; Christopher Lubienski, Indiana University <b>Paper:</b> Philanthropic trends and typologies in education in the Middle East and North Africa <b>Presenter:</b> Susan M. Kippels, Sheikh Saud bin Saqr Al Qasimi Foundation for Policy Research <b>Coauthor:</b> Natasha Y. Ridge, Sheikh Saud bin Saqr Al Qasimi Foundation for Policy Research <b>Paper:</b> How new philanthropy is co-formulating education policy: Heterarchical relationships in Brazil</p>	<p>Hilton Reforma 4th Floor Doña Sol</p>



	<p><b>Presenter:</b> Marina Avelar, Institute of Education, University College London</p>	
	<p><b>Session:</b> Pedagogical Research in Teaching and Teacher Education <b>Paper:</b> South-North dialogue: A case for a 'pedagogy of compassion' <b>Presenter:</b> Saloshna Vandeyar, University of Pretoria</p>	Hilton Reforma Business Center Room 3
	<p><b>Session:</b> Political Economy Research on Improving Systems of Education <b>Paper:</b> The politics of transforming education in Ecuador: Confrontation and continuity, 2006-17 <b>Presenters:</b> Ben Ross Schneider, M.I.T.; Barbara Bruns, Center for Global Development; Pablo Cevallos Estarellas, UNESCO-IIEP</p>	Hilton Reforma 2nd Floor Don Diego 1 Section A
1:15 to 2:45pm	<p><b>Session:</b> Philanthropy in Education, Interaction with the Public Sector (II): Governance, Financing, and Accountability <b>Chair:</b> Natasha Y. Ridge, Sheikh Saud bin Saqr Al Qasimi Foundation for Policy Research <b>Discussant:</b> Arushi Terway, NORRAG <b>Paper:</b> Policy-influence as a core business: Exploring the strategies of the philanthropic sector in the promotion of education reform <b>Presenters:</b> Clara Fontdevila, Universitat Autònoma de Barcelona ; Antoni Verger, Universitat Autònoma de Barcelona <b>Coauthor :</b> Marina Avelar, Institute of Education, University College London <b>Paper :</b> Reclaiming the public good: Individual philanthropy giving towards higher education in a neoliberal world <b>Presenter :</b> Noah D. Drezner, Teachers College, Columbia University <b>Paper:</b> Reconsidering development: Rethinking the relationship between American foundations and universities in Africa <b>Presenter:</b> Fabrice Jaumont <b>Paper:</b> Mapping private foundation and impact investors in Asia: Financing flows, target geographies, and priorities in education <b>Presenters:</b> Robyn Read, Western University; Prachi Srivastava, University of Western Ontario</p>	Hilton Reforma 4th Floor Doña Sol
	<p><b>Session:</b> Education Finance and Global Policy <b>Paper:</b> Aid to education without dependence: How much, to whom, for what? <b>Presenter:</b> Keith Malcolm Lewin, University of Sussex <b>Discussant:</b> Keith Malcolm Lewin, University of Sussex</p>	Hilton Reforma 4th Floor Doña Adelita
	<p><b>Session:</b> Entrepreneurship Ecosystem in Education – Interactive Session <b>Chairs:</b> Tali Yariv-Mashal, Beracha Foundation; Bat Chen Weinheber, Mifras</p>	Hilton Reforma 4th Floor Don Alberto 4
3:00 to 4:30pm	<p><b>Session:</b> Challenges and Possibilities for Inclusive Education <b>Paper:</b> Participation Problems and possibilities with physically impaired students in higher education: A case study of Baitadi district, Nepal.</p>	Hilton Reforma Suite 3



	<p><b>Presenter:</b> Bhuwan Shankar Bhatt</p> <p><b>Book Launch:</b> Global Education Policy and International Development: new agendas issues and policies (2nd Edition) <b>Authors:</b> Antoni Verger, Universitat Autònoma de Barcelona; Mario Novelli, University of Sussex; Hulya Kosar Altinyelken, University of Amsterdam</p> <p><b>Session:</b> The All-But-Forgotten Theories of International and Comparative Education <b>Presenter:</b> Richard Sack, Independent <b>Paper:</b> Contradictions in international development education</p> <p><b>Session:</b> The Nuts and Bolts of Publishing <b>Invited Speakers:</b> Kathryn M. Anderson-Levitt, University of California, Los Angeles (UCLA); Maia Chankseliani, University of Oxford; Ameena Ghaffar-Kucher, University of Pennsylvania; Robin Shields, University of Bath; Prachi Srivastava, University of Western Ontario ; Matthew A. Witenstein, University of Redlands</p>	<p>Hilton Reforma 4th Floor Don Alberto 4</p> <p>Hilton Reforma 4th Floor Don Alberto 1</p> <p>Fiesta Inn Centro Histórico Room D</p>
<b>Tuesday 27 March 2018</b>		
8:00 to 9:30am	<p><b>Session:</b> Disrupting the North-South Divide: Post-Colonial Approaches to Education <b>Chair:</b> Helena Hinke Dobrochinski Candido, University of Helsinki <b>Paper:</b> Deconstructing school failure through the reflection of South-North migration <b>Presenter:</b> Helena Hinke Dobrochinski Candido, University of Helsinki</p> <p><b>Session:</b> Privatization and Globalizing Education Reform Policies: Lessons from Chile, India, Brazil, South Africa, Australia, and the U.S. <b>Discussant:</b> Keith Malcolm Lewin, University of Sussex</p>	<p>Hilton Reforma 2nd Floor Don Diego 1 Section B</p> <p>Hilton Reforma 4th Floor Don Alberto 2</p>
11:30am to 1:00pm	<p><b>Round-table 2:</b> The Return of TVET? Evidence from Africa <b>Paper:</b> School-to-work transitions: The role of TVET for youth employment chances in sub-Saharan Africa countries <b>Presenter:</b> Moses Oketch, University College London</p> <p><b>Panel Session:</b> Educational Internationalism during the 20<sup>th</sup> and 21<sup>st</sup> Centuries: From Transnational Policy Formulation to Global Governance <b>Chair:</b> Joost Monks <b>Paper:</b> Global dynamics in the promotion and implementation of the right to education <b>Presenter:</b> Michel Carton <b>Coauthor:</b> Patrick Montjourides, NORRAG</p> <p><b>Session:</b> Implementing Partners Learning Together <b>Presentation:</b> Asegurando la educación estudio de caso <b>Presenter:</b> Gustavo Payan, DAI</p> <p><b>Session:</b> ESRC – DFID Raising Learning Outcomes in Education Systems Research Programme: Navigating the Contours of Learning, Teaching, and Assessment in Difficult Contexts <b>Chair:</b> Bronwen Magrath, Research Fellow</p>	<p>Hilton Reforma 4th Floor Don Alberto 4</p> <p>Hilton Reforma Business Center Room 8</p> <p>Hilton Reforma 4th Floor Don Alberto 4</p> <p>Fiesta Inn Centro Histórico Room C</p>



1:15 to 2:45pm	<p><b>Session:</b> Re-Mapping the Community College and Global Counterpart Sector: North South and East-West Dialogues Part 1</p> <p><b>Chair:</b> Rosalind L. Raby, California State University, Northridge</p>	Hilton Reforma Second Floor Don Diego 4 Section A - T
	<p><b>Session:</b> Featured Presidential Session: Learning, Education, and the Unknown Tomorrow: Competences for the 21st Century</p> <p><b>Presenter:</b> Keith Lewin, University of Sussex</p>	Hilton Reforma 4th Floor Don Alberto 1
	<p><b>Session:</b> A Critical Look at Northern Models of Aid to Education in the South</p> <p><b>Presenter:</b> Suzanne Grant Lewis, International Institute for Educational Planning (IIEP) UNESCO</p>	Hilton Reforma 2nd Floor Don Diego 2
	<p><b>SIG-Africa Session:</b> Multiple Perspectives of Professional Development on the African Continent</p> <p><b>Paper:</b> Unequal partners: American foundations and higher education development in Africa</p> <p><b>Presenter:</b> Fabrice Jaumont</p>	Museo de Arte Popular Manitas 1
	<p><b>Session:</b> ESRC – DFID Raising Learning Outcomes in Education Systems Research Programme: Expanding the Boundaries of What is Taught, Measured, and Understood</p> <p><b>Chair:</b> Bronwen Magrath, Research Fellow</p>	Fiesta Inn Centro Histórico Room C
3:00 to 4:30pm	<p><b>Session:</b> Re-Mapping the Community College and Global Counterpart Sector: North South and East-West Dialogues Part 2</p> <p><b>Chair:</b> Rosalind L. Raby, California State University, Northridge</p>	Hilton Reforma 2 <sup>nd</sup> Floor Don Diego 4 Section A - T
	<p><b>Session:</b> Education Policy and Global Governance</p> <p><b>Chair:</b> Helena Hinke Dobrochinski Candido, University of Helsinki</p>	Hilton Reforma Suite 5
	<p><b>Session:</b> Learning and Development: Debating Priorities</p> <p><b>Discussant:</b> Moses Oketch, University College London</p>	Hilton Reforma 4th Floor Don Alberto 2
	<p><b>Session:</b> Authors meet critics of Comparing ethnographies: Local studies of education across the Americas</p> <p><b>Discussant:</b> Gita Steiner-Khamsi, Teachers College, Columbia University</p>	Hilton Reforma 4 <sup>th</sup> floor Don Alberto 1
	<p><b>Session:</b> Strengthening National Training Institutions (NTIs) in Educational Planning and Management (EPM) in the Global South</p> <p><b>Chair:</b> Jim Ackers, UNESCO-IIEP</p> <p><b>Paper:</b> Strengthening national training capacities in educational planning and management (EPM) in Afghanistan</p> <p><b>Presenter:</b> Aref Arefee, IIEP-UNESCO National Coordinator in Afghanistan</p> <p><b>Paper:</b> Strengthening national training capacities in educational planning and management (EPM) in Cambodia</p>	Hilton Reforma Business Center Room 3





	<p><b>Presenter:</b> Sieng Veasna, National Institute of Education; Anton De Grauwe, UNESCO</p> <p><b>Paper:</b> Institutional networks for increased cooperation among national training institutions (NTIs)</p> <p><b>Presenter:</b> Anton De Grauwe, UNESCO</p> <p><b>Discussant :</b> Jimena PEREYRA, IIEP/UNESCO</p>	
5:00 to 6:30pm	<p><b>Session:</b> Early Grade Literacy Instruction and Local Language Literacy</p> <p><b>Chair:</b> Helen Abadzi, University of Texas at Arlington</p> <p><b>Paper:</b> Local language literacy to improve student learning and teacher effectiveness: Multi country cases</p> <p><b>Presenter:</b> Radhika Iyengar, Earth Institute, Columbia University</p> <p><b>Coauthor:</b> Helen Abadzi, University of Texas at Arlington</p>	Fiesta Inn Centro Historico Room B
	<p><b>Panel:</b> The World Bank's World Development Report on Education: A Critical Analysis</p> <p><b>Chair:</b> Steven J. Klees, University of Maryland</p> <p><b>Discussants:</b> Joel Samoff, Stanford University; Nelly P. Stromquist, University of Maryland; Salim Vally, University of Johannesburg; Steven J. Klees, University of Maryland; David Edwards, Education International</p>	Hilton Reforma 4th Floor Don Alberto 2
	<p><b>Session:</b> International Organizations and Global Education Policy</p> <p><b>Paper:</b> UNESCO, education, and the private sector: A relationship on whose terms?</p> <p><b>Presenter:</b> Natasha Y. Ridge, Sheikh Saud bin Saqr Al Qasimi Foundation for Policy Research</p> <p><b>Coauthor:</b> Susan M. Kippels, Sheikh Saud bin Saqr Al Qasimi Foundation for Policy Research</p>	Hilton Reforma 2nd Floor Don Diego 1 Section D
	<p><b>Session:</b> Meeting the Challenge of More and Better Domestic Financing for Education</p> <p><b>Discussant:</b> Keith Malcolm Lewin, University of Sussex</p>	Hilton Reforma 2nd Floor Don Diego 2
	<p><b>Session:</b> Best Practices in Teacher Training by EDUnite</p> <p><b>Chair:</b> Samantha Ross, Link Community Development International</p>	Hilton Reforma Business Center Room 6
	<p><b>Session:</b> Education and Learning in Postcolonial Contexts: Post-Foundational Approaches</p> <p><b>Paper:</b> Education and wellbeing in postcolonial contexts</p> <p><b>Presenter:</b> Vikas Maniar, Azim Premji University</p>	Hilton Reforma 4th Floor Don Alberto 4
	<p><b>Round-table Session:</b> Language Rights, Policy, and Activism</p> <p><b>Paper:</b> When parents and educators create dual language education programs from the bottom up in the American school system</p> <p><b>Presenter:</b> Fabrice Jaumont</p>	Hilton Reforma 4th Floor Don Alberto 4
Wednesday 28 March 2018		
8:00 to	<p><b>Session:</b> Higher Education and the Public Good in Africa.</p>	Hilton Reforma



9:30am	<p><b>Paper:</b> Public good or public bad? Contrasting views on higher education and the public good in South Africa</p> <p><b>Presenter:</b> Stephanie Matseleng Allais, University of the Witwatersrand</p> <p><b>Coauthors:</b> Samuel N. Fongwa, Human Sciences Research Council, Bothwell Manyonga, REAL, University of the Witwatersrand; Siphelo Ngcwangu, University of Johannesburg; Mthobisi Ndaba, REAL, University of the Witwatersrand; Palesa Molebatsi, REAL, University of the Witwatersrand; Lerato Posholi, University of the Witwatersrand; Cecilia Selepe, REAL, University of the Witwatersrand</p>	2nd Floor Don Américo
8:30 to 11:30am	<p><b>Session:</b> New Scholars/Publication Workshop, Cross-National Studies, Governance, and Equity</p> <p><b>Paper:</b> How governance through data reach schools: An analysis of the reception of quality assurance and evaluation policies in Brazil</p> <p><b>Presenter:</b> Helena Hinke Dobrochinski Candido, University of Helsinki</p>	Hilton Reforma Business Center Room 4
11:30am to 1:00pm	<p><b>Session:</b> Time to Follow the White Rabbit? The OECD's Happy Schools, Closed Systems, and the Return to Wonderland</p> <p><b>Paper:</b> Toward a wonderland of comparative education</p> <p><b>Presenter:</b> Iveta Silova, Arizona State University</p>	Hilton Reforma 4th Floor Don Alberto 3
	<p><b>Session:</b> Accountability in Education: How to Stop the Blame Game</p> <p><b>Discussant:</b> Keith Malcolm Lewin, University of Sussex</p>	Hilton Reforma 4th Floor Don Alberto 2
	<p><b>Session:</b> Globalizing Test-Based Accountabilities in Education (i): Transfer, Translation, and Resistance</p> <p><b>Paper:</b> School autonomy with accountability as a global education reform model: Political rationales and policy trajectories</p> <p><b>Presenter:</b> Antoni Verger, Universitat Autònoma de Barcelona</p> <p><b>Coauthors :</b> Lluís Parcerisa, Universitat Autònoma de Barcelona ; Clara Fontdevila, Universitat Autònoma de Barcelona</p>	Hilton Reforma 2nd Floor Don Diego 2
	<p><b>Session:</b> Rethinking North-South Dichotomies Through Grant-Making Partnerships</p> <p><b>Discussant:</b> Bronwen Magrath, International Education Funders Group</p> <p><b>Paper:</b> Philanthropy and Education: New Actors, New Partnerships, New Roles</p> <p><b>Presenter:</b> Natasha Y. Ridge, Sheikh Saud bin Saqr Al Qasimi Foundation</p>	Hilton Reforma Business Center Room 8
1:15 to 2:45pm	<p><b>Session:</b> Globalizing Test-Based Accountability in Education (ii): Local Imaginaries, Recontextualisations, and Enactment Dynamics</p> <p><b>Chair:</b> Antoni Verger, Universitat Autònoma de Barcelona</p> <p><b>Discussant:</b> Prachi Srivastava, University of Western Ontario</p> <p><b>Paper:</b> Test-based accountability effects in Brazilian, Chinese, and Russian schools</p> <p><b>Presenter:</b> Helena Hinke Dobrochinski Candido, University of Helsinki</p> <p><b>Coauthors:</b> Galina Gurova, University of Tampere, Finland; Xingguo Zhou, University of Turku</p>	Hilton Reforma, 2nd Floor, Don Diego 2



	<p><b>Event:</b> Round-Table Session 4: Re-Mapping Global Governance of Education <b>Discussant:</b> Arushi Terway, NORRAG</p>	Hilton Reforma 4 <sup>th</sup> floor Don Alberto 4
3:00 to 4:30pm	<p><b>SIG-Indigenous knowledge and the academy Session:</b> Indigenous Knowledge and the Curriculum <b>Presentation:</b> Designing alternative educational spaces to revive Indigenous communities in Taiwan <b>Presenter:</b> Yulia Nesterova, University of Hong Kong <b>Paper:</b> Educational implications of Buen Vivir as an alternative to Western notions of development <b>Presenters:</b> Pablo Cevallos Estarellas, UNESCO-IIEP; Jorge Rivera, CECC/SICA</p>	Hilton Reforma 4th Floor Don Emiliano
	<p><b>Session:</b> Southern Perspectives on Decolonisation in Higher Education in South Africa: Altering the Lens? <b>Discussant:</b> Joel Samoff, Stanford University</p>	Fiesta Inn Centro Histórico Room B
	<p><b>Session:</b> Constructing Global Metrics of Learning: Are They Relevant, Fit for Purpose, and Sustainable? <b>Paper:</b> Idiocy for all and the rise of international large scale educational assessments <b>Presenter:</b> Gustavo E. Fischman, Arizona State University; Iveta Silova, Arizona State University; Amy Topper, Arizona State University</p>	Hilton Reforma 4th Floor Don Alberto 2
	<p><b>Session:</b> A holistic approach to girls' education in rural Ethiopia – reflections on learning in project design, gender analysis and sustainability <b>Paper:</b> Designing holistic girls' education projects: Lessons learned <b>Presenters:</b> Samantha Ross, Link Community Development International; Fiona Greig, Link Community Development International</p>	
	<p><b>Event:</b> Book Launch: Global Education Policy and International Development: new agendas issues and policies (2nd Edition) <b>Authors:</b> Antoni Verger, Universitat Autònoma de Barcelona; Mario Novelli, University of Sussex; Hulya Kosar Altinyelken, University of Amsterdam</p>	Hilton Reforma 4th Floor Don Alberto 4
5:00 to 6:30 pm	<p><b>Panel Session:</b> Leaving No-One Behind: Using Evidence from the South to Target Global Inequalities in Access and Learning <b>Chair:</b> Pauline Rose, University of Cambridge <b>Paper :</b> Mapping the African research evidence base for educational policy and practice <b>Presenter :</b> Rafael Mitchell, University of Cambridge <b>Coauthor:</b> Pauline Rose, University of Cambridge <b>Paper:</b> Developing comparative and comparable evidence on inequalities in school access and learning to address the education gap globally <b>Presenter :</b> Ioana Sonia Ilie, University of Cambridge <b>Paper:</b> Cost-effectiveness with equity: An analysis of the Camfed programme in Tanzania to improve girls' retention and learning in secondary schools</p>	Hilton Reforma Business Center Room 8





	<p><b>Presenter :</b> Ricardo Sabates, University of Cambridge <b>Coauthors:</b> Pauline Rose, University of Cambridge; Marcos Delprato, University of Sussex</p>	
	<p><b>Session :</b> Perspectives and Advocacy in Latin American Education. <b>Discussant:</b> Antoni Verger, Universitat Autònoma de Barcelona</p>	Hilton Reforma 2nd Floor Don Diego 4 Section A
6:45 to 8:15 pm	<p><b>Panel Session:</b> Teacher Learning: from Empowering Agency to Building Professional Learning Networks <b>Paper:</b> Teacher agency and contribution to quality education in post-conflict Liberia <b>Presenter:</b> Seun Adebayo</p>	Hilton Reforma 2nd Floor Don Diego 2
<b>Thursday 29 March</b>		
8:00 to 9.30 am	<p><b>Panel Session:</b> How (Do) Policy Actors Use International Large-Scale Assessment as Evidence? <b>Discussant:</b> Gita Steiner-Khamsi, Teachers College, Columbia University</p>	Hilton Reforma 2 <sup>nd</sup> floor Don Americo
11:30am to 1:00pm	<p><b>Session:</b> Who Rules the Schools in the Post-Soviet Countries? <b>Discussant:</b> Iveta Silova, Arizona State University</p>	Hilton Reforma 4th Floor Don Alberto 3
	<p><b>Session:</b> Aid to Education and South-South Cooperation <b>Chair:</b> Keith Malcolm Lewin, University of Sussex</p>	Hilton Reforma Suite 4
	<p><b>Session:</b> School Improvement: Approaches and Measurement by EDUnite <b>Paper:</b> Data driven school improvement in Malawi: Better targeting of resources for a more efficient education system <b>Presenter:</b> Samantha Ross, Link Community Development International</p>	Hilton Reforma Suite 1
	<p><b>Session:</b> Are Public-Private Partnerships in Education Acceptable from a Human Rights Perspective? <b>Discussant:</b> Antoni Verger, Universitat Autònoma de Barcelona</p>	Fiesta Inn Centro Histórico Room A
1:15 to 2:45pm	<p><b>Session:</b> Knowing Beyond the Present Structure of Academic Knowledge: Towards a Transmodern Geo- and body-politics of Educational Research <b>Paper:</b> Towards decolonizing knowledge production and being in comparative education: Bringing into focus childhood and everyday experience <b>Presenter:</b> Zsuzsa Millei, IASR, University of Tampere, Finland; Iveta Silova, Arizona State University</p>	Hilton Reforma 4th Floor Don Alberto 3
	<p><b>Session:</b> Addressing Teacher and Head Teacher Motivation from a Systemic Perspective: Learning from Complimentary Initiatives <b>Chair:</b> Suzanne Grant Lewis, International Institute for Educational Planning (IIEP) UNESCO <b>Paper:</b> Widening career opportunities available to teachers: A road to enhanced</p>	Hilton Reforma 2nd Floor Don Américo



	<p>motivation? <b>Presenter:</b> Chloé Chimier, International Institute for Educational Planning (IIEP) UNESCO <b>Coauthor:</b> Barbara Tournier, International Institute for Educational Planning (IIEP) UNESCO</p>	
3:00 to 4:30pm	<p><b>Session:</b> What Is Inside the Classroom? Teaching Practices and Teachers' Attitudes in Russian Secondary Schools <b>Discussant:</b> Richard Sack, Independent</p>	Hilton Reforma Business Center Room 3
	<p><b>Session:</b> Girls' Education and Empowerment <b>Paper:</b> "I can do it, I can face any problem": A social-emotional model that improves girls' learning in rural Ethiopian primary schools <b>Presenter:</b> Samantha Ross, Link Community Development International</p>	Fiesta Inn Centro Histórico Room B
	<p><b>Session:</b> Re-mapping Global Citizenship Education from International Policy Documents to Curricula <b>Paper:</b> Human rights education and global citizenship education within UNESCO policies <b>Presenter:</b> Elizaveta Bagrintseva, University of Oslo</p>	Hilton Reforma Suite 3

*In this list we highlight sessions in which NORRAG members or affiliates are participating as presenters, coauthors, chairs, and discussants. It has been reproduced from the CIES preliminary program available through the conference website.*